



6TH INTERNATIONAL HUMAN RIGHTS EDUCATION CONFERENCE

Conference Program Addendum

This addendum reflects any relevant changes that came about after the printing of the Conference Program.

Please find notable changes listed below:

- Corrected date and panel distribution in Program Summary
(Please use this schedule!)
- Updated Panel 2
- Updated Panel 7
- Updated Panel 9
- Updated Panel 11
- Addition of Panel 15: 'Global Perspectives on Human Rights and Higher Education', chaired by Dr. Amos Nascimento, Washington University
- Additional and updated biographies
- List of additional attendees
- Information on roundtable discussions: Friday's roundtable discussions will take place during lunch in the Burgerzaal. The discussion themes will be indicated on the tables.

Presented by



Final Program Summary

Thursday, 17 December 2015

Venue	Time	Events
The Hague	9:00—15:30	The Hague Excursion (optional)
Kloostergang	17:30-18:00	Conference Registration
Kloostergang	18:00-19:00	Dinner
Nieuwekerk	19:00-20:15	Opening Ceremony
Kloostergang	20:15-21:30	Reception

Friday, 18 December 2015

Venue	9:00-9:30	9:30-11:00	11:00-11:30	11:30-13:00	13:00-14:30	14:30-16:00	16:00-16:30	16:30-18:00	18:15-19:00	19:00-22:00
Maquette Zaal	Conference Registration in Voorhal	Panel 7 HRE in Asia	Coffee and Tea Break In Voorhal	Panel 6 HRE in Higher Education	Roundtable Lunch in Burgerzaal	Panel 4 HRE in Secondary Schools	Coffee and Tea Break in Voorhal	Panel 5 Theories of HRE	Book Launch in Burgerzaal	Dinner and Evening Program in Market Square
Raadzaal		Panel 2 HRE in Primary Schools		Panel 24 Roosevelt Legacy		Panel 13 The role of NGO's		Panel 22 Children's Rights Education		
B&W Kamer		Panel 27 HRE Against Radicalization		Panel 12 Raoul Wallenberg Institute		Panel 18 Women's Rights		Panel 23 Educating about the Rights of the Disabled		
Room 13		Panel 34 Amnesty Int.		Panel 26 Human Rights, Pedagogy and Diversity		Panel 25 HRE to prevent radicalization				
Room 14		Panel 17 The Role of HRE on Memory		Panel 20 Position of Migrants		Panel 21 Peace, Conflict and Youth		Panel 9 HRE for Teachers		
Room 16		Panel 15 Global Perspectives on HRE								

Saturday, 19 December 2015

Venue	8:30-9:00	9:00-10:30	10:30-11:30	11:30-13:00	13:00-14:30
Maquette Zaal	Welcome Morning Coffee in Voorhal	Panel 11 Roles and Responsibility	Poster and Fair with Coffee Break in Voorhal	Closing Session in Burgerzaal	Networking Lunch in Burgerzaal
Raadzaal		Panel 19 The influence of the State on HRE			
B&W Kamer		Panel 8 HRE in Vocational Training			
Room 13		Panel 14 Human Rights in Art, Design and Communication Practice			
Room 14		Panel 16 Freedom of Assembly			

Panel 7	
Name	HRE in Asia: NCHR experiences from China, Indonesia, Vietnam and ASEAN
Chair	Yi Wang , Norwegian Centre for Human Rights, Faculty of Law, University of Oslo
Time	Friday 9.30 – 11.00
	<p>This panel focuses on expectations to and experiences from engaging in Human Rights education developments in China, Indonesia and Vietnam as well as regional HRE initiatives within ASEAN. The presentations will reflect upon and encourage discussion on questions such as: Who are considered key actors in these countries, what role do they play and how do we cooperate with them? To what extent are different/similar methods applied in different societies and to different groups, and to what extent does this lead to similar/different results? What or who are the ‘push factors’ and new trends in the development/improvement of HRE in these countries and the region? What are the prospects of and expectations to the increased institutionalization of Human Rights education in these countries? How and to what extent do national action plans or state policies in the respective countries relate to and influence HRE? What are the evolving trends of HRE in Asia?</p> <p>Presenters:</p> <ul style="list-style-type: none"> • Anne Kari Bråtveit Johansen, ‘China: Chinese National Policies on HRE: Experiences, Opportunities and Challenges’, Adviser, China Programme, NCHR • Dr. Yang Soncai, ‘Human Rights Training of Judges in Guangdong’, Human Rights Research Centre and National HRE and training base, Guangzhou University • Dr. Huong Ngo, ‘Vietnam: Human Rights Education in Vietnam and ASEAN’, Vietnam Programme Consultant • Aksel Tømte, ‘Indonesia: The Relevance of HRE at Grassroot Level’, Adviser, Indonesia Programme, NCHR • Windi Arini Imam, ‘Indonesia: Human Rights Training of Military Officials’, Indonesia Programme Consultant
Panel 9	
Name	Human Rights Education for Teachers
Chair	Dr. Barbara Oomen , Dean of University College Roosevelt, Middelburg
Time	Friday 16.30 - 18.00
	<p>Teachers, as is often recognized, can play a key role in human rights education. Nevertheless, teacher training colleges often hardly pay attention to the practice and the pedagogics of human rights education. In this panel, panellists first investigate the attitudes of teachers – in this case preservice social studies teachers in Turkey – towards education for global citizenship and human rights education. The Danish Institute for Human Rights subsequently presents an innovative approach to introducing human rights in teaching education programs. Training the trainers, for instance on themes as discrimination, does require a specific approach, that is addressed in the final paper in this panel.</p> <p>Presenters:</p> <ul style="list-style-type: none"> • Cecilia Decara, ‘Strategic Collaboration with Teacher Educations’, The Danish Institute for Human Rights • Gabriela Martinez, ‘What is Needed to Teach Human Rights? Deconstructing Educators’ Professional Knowledge and Teaching Practices’, PhD Candidate, University of Cambridge, UK • Vicki Haverkate, ‘The Past Needs Human Rights Too: Why the Approach to Transatlantic Slavery in Dutch Schools Matters’, University College Roosevelt, Middelburg • Louise Métrich, ‘Implementation of Human Rights Education in Schools – Case Study on Hungary’, Tom Lantos Institute, Budapest, Hungary • Tara Rao, ‘H for HRE: Human Rights Education for a Rights Respecting Society’, Amnesty International India

Panel 11	
Name	Governments, National Human Rights Institutions and Intergovernmental Organizations: Roles and Responsibility, Challenges and Good Practices in the Area of Human Rights education
Chair	Dr. Felisa Tibbitts , Institute of Reconciliation and Social Justice, University of the Free State, South Africa
Time	Saturday 09.00 – 10.30
	<p>The panel will present papers on Human Rights education responsibilities and roles of key actors including states, intergovernmental organizations and National Human Rights Institutions. We will discuss how these actors can be supported, but also challenged in their human rights education activities. Key questions include: How can the quality of human rights education be raised? How can pedagogy standards, guidelines and policy advice help in this endeavor? How does the Council of Europe interact with the member states and other partners in the field of human rights education? How can National Human Rights Institutions move to a more unified and systematic approach to strategically implement their human rights education mandate? What can we learn from experiences in the field of policy advice on human rights education?</p> <p>Presenters:</p> <ul style="list-style-type: none"> ● Jonneke Naber, ‘Opportunities for Human Rights Education in the Netherlands’, Netherlands Institute for Human Rights, Utrecht, the Netherlands ● Yulia Pererva, ‘Strengthening member states’ commitment and supporting peer-to-peer learning among the countries: the role of the Council of Europe in the area of human rights education’, Education Department, Council of Europe ● Dr. Sandra Reitz, ‘Experiences of the German Institute for Human Rights in the Field of Policy Advice on Human Rights Education’, Head of HRE Department, German Institute for Human Rights: ● Olga Ege, ‘A Discussion and Presentation of the Draft Strategic Guideline: Strengthening Human Rights Education: An Inspirational Tool to Guide NHRIs to a Strategic and Systematic Approach to HRE’, Special Advisor at the Danish Institute for Human Rights (DIHR)

Panel 15	
Name	Global Perspectives on Human Rights and Higher Education
Chair	Dr. Amos Nascimento , Associate Professor, University of Washington
Time	Friday 16.30 to 18.00
	<p>This is a multicultural group of scholars representing various continents and perspectives on Human Rights. They are leaders of important educational programs at their respective universities and members of a “Human Rights Network” of Methodist-related universities, led by the moderator. The purpose of the panel is to consider global perspectives from a bottom-up approach that acknowledges contextual differences in relation to Africa, Asia, Europe, Latin America, and North America and finds commonalities emerging from these various experiences and their common work on Human Rights Education.</p> <p>Presenters:</p> <ul style="list-style-type: none"> ● Dr. Amos Nascimento, ‘Human Rights, Community, and the Legacy of Roosevelt’, Associate Professor, University of Washington ● Dr. Roseli Fischmann, ‘African-Brazilians and Human Rights Education’, Professor at Methodist University of São Paulo ● Dr. Johannes Morsink, ‘A Global Text for Global Human Rights Education: A North American Perspective’, Professor, Drew University

Dr. Usha Ajithkumar

Hansraj Jivandas College of Education

Assistant Professor

A teacher educator, research interest in human rights, gender issues, technical and vocational education, presented papers at international and national conferences, published books and articles in international journals.

Human Rights And Women – A Study With Special Reference To Women’s Views On Sexual Harassment

(co-author: Dr. Sumathi Balachandran)

The Human rights of women and of the girl child are an inalienable, integral and indivisible part of universal human rights. The full and equal participation of women in the political, civil, economic, social and cultural life, at the national, regional and international levels and the eradication of all forms of discrimination on grounds of sex are priority objectives of the international community. Equal rights of men and women are explicitly mentioned in the Preamble to the Charter of the United Nations. All the major international human rights instruments include sex as one of the grounds upon which States may not discriminate.

The India Constitution mandates no discrimination on the basis of sex. Also India has ratified various international instruments for the protection of women’s human rights. Under the Convention on the Elimination of Discrimination against Women, India is legally obligated to protect women’s rights.

But it has been found that each and every right of the women is being violated in one or another way. The crimes against women in India are increasing at a very fast pace. The National Crime Records Bureau (NCRB) had predicted that growth rate of crime against women would be higher than the population growth by 2010, which was found to be true. In India, having a girl means many different things from bad luck to financial ruin and extreme hardship. Women in India also have to worry about the threat of EVE TEASING, SEXUAL ABUSE and RAPE [the most heinous crime].

There has been a rise in the number of incidents of rape recorded too. In 2011, 24,206 incidents were recorded, a rise of 9 percent from the previous year. More than half of the victims are between 18 and 30 years of age. Figures indicate that 10.6 percent of total victims of rape were girls less than 14 years of age, while 19 percent were teens between the ages of 14 and 18. Alarming in almost 94.2 percent of cases offenders were known to the victims and those involved included family members, relatives, and neighbors. There is a need to gender-sensitize the teenagers. Girls themselves should be made aware of their right to a safe and harassment-free environment. Thus, combating sexual harassment involves developing understanding of what is sexual harassment and change of attitudes in all- particularly the teenagers.

Dr. Amos Nascimento

University of Washington

Associate Professor



Amos Nascimento is Associate Professor of Philosophy at the University of Washington in Tacoma and Seattle, WA (USA). His current work focuses on three areas: international education, human rights, and environmental issues. He has published, translated, and edited texts on these topics in English, Spanish, German and Portuguese, including *Grenzen der Moderne* (IKO Verlag, Frankfurt, 1997), *A Matter of Discourse* (Aldershot, Ashgate, 1998), *Brasil: Perspectivas Internacionais* (Piracicaba, UNIMEP Press, 2001), *Rationalität, Ästhetik und Gemeinschaft* (Frankfurt, Universitätsbibliothek, 2002), *Im Zwielficht der Aufklärung* (Frankfurt, P. Lang, 2009), and *Building Cosmopolitan Communities* (New York, Palgrave-MacMillan, 2013), *Human Rights, Human Dignity, and Cosmopolitan Ideals* (Surrey, Ashgate, 2014) and *Human Dignity: Perspectives from Critical Theory* (Surrey, Ashgate, to be published in 2016).

“Human Rights, Community, and the Legacy of Roosevelt”

The consideration of human rights as a global collective endeavor leads to a recognition of the importance of community. As we focus on a human rights conception of community, we also need to recognize the importance of the multicultural as well as intercultural understanding of this concept, and shifts in how these concepts affect politics, policy, and education. Taking this intersection of global and intercultural dimensions into account, this presentation also considers how the politics and policies of FDR and Obama can be interpreted as fostering practices that aim at achieving “community change” and promote human rights from the bottom up. This could be an example of how conceptions of community can have both local and global implications for human rights education.

Dr. Roseli Fischmann

Methodist University of São Paulo, Brazil
Professor and Chair



Roseli Fischmann is Professor and Chair of the Graduate Program in Education at the Methodist University of São Paulo and Professor at the University of São Paulo, SP (Brazil). She was Visiting Scholar at Harvard University, President and member of the UNESCO Prize on Education for Peace, member of the Advisory Board of UNESCO Program on Human Rights Education, and Fellow of the John D. and Catherine T. MacArthur Foundation. She has published many articles and books focusing on human rights education, multiculturalism, women rights, religious rights and education in Brazil, including *Direitos Humanos no Cotidiano* (Brasília, Ministério da Justiça/UNESCO, 2001), *Mídia e Tolerância* (São Paulo, Edusp, 2002), *Ensino religioso em escolas públicas: Impactos sobre o Estado laico* (São Paulo, FAFE/ FEUSP/ PROSARE/ MacArthur Foundation, Factash, 2008), *Estado Laico* (São Paulo, Memorial da América Latina, 2009), *Estudos* (São Paulo, CEMOROC-EDF-USP/FACTASH, 2001), and many others.

African-Brazilians and Human Rights Education

The presentation aims at to discuss the Education as Human Right and Human Right Education as two sides of the same coin, impossible to dissociate. The paper will discuss particularly one of the Roosevelt's Four Freedoms, in their relation to the panel. Taking a previous work (Fischmann, 2013), the paper will present a dialogue to the Nobel Prize Amartya Sen's concept of metaright (1986) and Education. Sen built sensitive argument, advocating that to be free from hunger and want is the most important freedom intertwined to the right to have all basic needs attended, as presented in UDHR's Article 25. The paper will discuss the right to education considered as intertwined to the right to be free from illiteracy, combined with the right to be free from hunger and want, as basics to achieve all other Human Rights, therefore another metaright, in Sen's meaning. As for the theoretical framework, besides Brazilian authors concerned to racial matters, three authors will be references: Amartya Sen and Richard Dworkin (quoted by Sen), including also the debate on the racial contract, by Charles Mills. It will be presented some points brought up in the Brazilian Supreme Court special session, which discussed processes started by social conservative forces, directed to be impeditive of the launching of affirmative actions to African-Brazilians and indigenous peoples in the Universities. Finally, the paper will discuss the relationship between the right to education (as part of human rights) and poverty, arguing about challenges and possibilities of developing Human Rights Education in such scenario.

Han Polman

Province of Zeeland

King's Commissioner of Zeeland



Johannes Marcellus Maria "Han" Polman (born January 16, 1963) is a Dutch politician of the Democrats 66 (D66) party. He has been the King's Commissioner of Zeeland since March 1, 2013. Previously he was Mayor of Bergen op Zoom and Noordwijkerhout.

Yi Wang

Norwegian Centre for Human Rights, Faculty of Law, University of Oslo
Advisor



Yi Wang works as an Advisor for the China Program at the Norwegian Center for Human Rights, University of Oslo. She has obtained cand. polit. (political science) from University of Oslo and Master of Law from Fudan University in China. She has a 15 years' working experience in the area of human rights, especially gender equality and human trafficking both in Norway and in Asia. The organizations she has worked with including UNDP/UNIDO Beijing Office, Norwegian Center for Human Rights, Oxfam Quebec Vietnam Office, Women's Watch-China, Konrad Adenauer Stiftung Beijing Office, and China Anti-Domestic Violence Network In Beijing. She has also worked as program advisor for several Chinese Women NGOs and international NGOs for their international cooperation activities.

List Additional of Attendees

Name	Country	Organization
Alkali Huseina Abudulahi	Nigeria	National Human Rights Commission
Hester van den Blink	Netherlands	Ministerie van OCW (directie Hoger Onderwijs & Studiefinanciering)
Frans Bouwen	Netherlands	The Hague Institute for Global Justice
David Connolly	Netherlands	Head of Conflict Prevention, the Hague Institute for Global Justice
Else Engel	Germany	Research Associate, Freie Universität Berlin / Trainer & Consultant, "right now"
Juul van Ewijk	Netherlands	Ministerie van OCW (directie Hoger Onderwijs & Studiefinanciering)
Roseli Fischmann	Brazil	Methodist University of Sao Paulo/GBHEM
Geraldine Guille	Austria	EU Agency for Fundamental Rights
Yahnessa Holth	Norway	Buskerud and Vestfold University College
Peter Ippel	Netherlands	University College Roosevelt
Marjon Kamrani	United States	U.S. Embassy The Hague
Chien-Yu Lai	China	Hong Ying Civil Engineering Construction
Samuel Titilayo Linda	Nigeria	National Human Rights Commission
Jacky Liu	Germany	Federation of World Peace and Love
Mei-Ying Liu-Su	Netherlands	Association of World Citizens
Agnese Macaluso	Netherlands	The Hague Institute for Global Justice
Miriam Meyrer	Netherlands	HVO Primair
Camille Ebeya Mondolu	D.R. Congo	Commissioner General for Cooperation
Johannes Morsink	United States	Drew University/GBHEM
Marleen Morsink	Netherlands	-
Majda El Muhtaj	Indonesia	Chai Person Center, State University of Medan, North Sumatra
Amos Nascimento	United States	University of Washington/GBHEM
Ewoud Plate	Netherlands	MDF Training and Consultancy
Nora Ronyai	Hungary	Pazmany Peter Catholic University
Carolina Sanchez	Netherlands	University College Roosevelt
Bogdan Szlachta	Poland	Jagiellonian University
Joost van der Veen	Netherlands	Ministerie van OCW (directie Hoger Onderwijs & Studiefinanciering)
Andy Wang	United States	Association of World Citizens